

KING ACADEMY ANNUAL REPORT

KING ACADEMY COMMUNITY SCHOOL

VOL NUMBER 7

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Mission Statement

King Academy Community School recognizes the need to educate the whole child: academically, physically, morally, and aesthetically by stressing academic excellence, a positive attitude towards oneself and others, self-discipline and the preservation of good moral standards.

School

Improvements

Window treatments will be installed to all of the 3rd floor's windows by December 2011. In addition, all of the floors at King Academy are being renovated with the auditorium and hallways completed by December!

Financial Information

As of June, our current available balance was \$728,000. An audit was conducted and found no areas of concern.

School Demographics

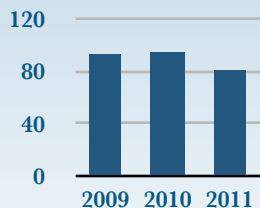
Grade Levels Served: K-8
Attendance Rate: 99%
Enrollment: 137
Exceptional Student Enrollment: 12
Student to Staff Ratio: 12:1

EDUCATIONAL PERFORMANCE

2011-2012 will be our 6th year as a community school. Our School Report Card results for school year 2010-2011 are as follows:

Untested:	0
Limited:	18.7
Basic:	20
Proficient:	46.5
Accelerated:	13.5
Advanced:	1.3

At present, King Academy is rated Continuous Improvement. The graph below shows our annual progression over the last three school years. The maximum performance index score is 120.0.



It is our belief that with continuity of staff and students, we will continue to demonstrate significant gains in academic success.

STRATEGIES TO INCREASE TEST SCORES

As of school year 2011-12, Tuesday - Thursday students receive instruction in the four core subjects: Science, Math, Social Studies, and Language Arts. Our math and science curriculum are aligned with the standards. Reading and writing instruction are now cross-curricular. For example, a new practice this year will be to teach Social Studies by linking various standards to assigned novels read by students. Numerous books will be read, as a literary approach will be used to teach Social Studies while simultaneously strengthening reading, comprehension, and applicability of concepts.

Incorporating additional Technology will also assist in teaching and learning as we have added four Interactive White Boards to class rooms and equipped three other classrooms with computers to be used by students. The computer lab has received all new computers that are linked to a White Board as well. 25 eReaders have been purchased for 6th, 7th, and 8th grade to use which will allow direct access to the Cincinnati Public Library and its related resources.

We have established an area for which exceptional students may receive individualized, one-on-one services. Students needing additional instruction in Language Arts and/or Math may receive after-school assistance.

It is our belief that these approaches will enhance the learning opportunities for our students resulting in an increase in our academic scores.