

KING ACADEMY ANNUAL REPORT

KING ACADEMY COMMUNITY SCHOOL
DATE SEPTEMBER 27, 2009

VOLUME NUMBER 5

Mission Statement:

King Academy Community School recognizes the need to educate the whole child: academically, physically, morally, and aesthetically by stressing academic excellence, a positive attitude towards oneself and others, self-discipline and the preservation of good moral standards.

School Improvements:

The following improvements are scheduled for completion:
All bathrooms

Financial Information:

As of June 2009, our current available balance was \$496,796.00. An audit was conducted and found no areas of concern.

School Demographics:

Grade Levels Served:
Kindergarten through Eighth
Attendance Rate: 99%
Enrollment: 130
Exceptional student enrollment: 27
Student to Staff Ratio: 15:1

Educational Performance:

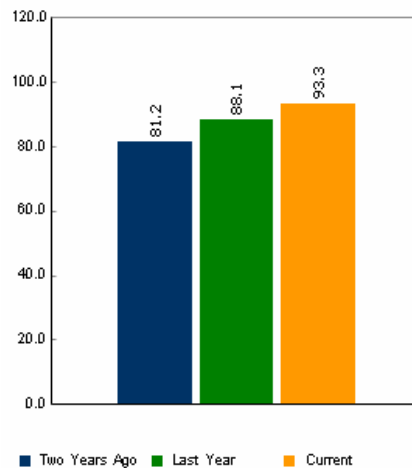
2009-10 was our fourth year as a community school. Our percentage results are as follows:

Untested-	0
Limited-	9.9
Base-	12.3
Proficient-	39.9
Accelerated-	25.1
Advance-	12.8

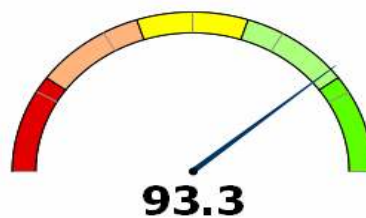
At present, King Academy is classified as Excellent.

The graph below shows our annual progression:

Three-Year Trend



It is our belief that with continuity of staff and students we will continue to demonstrate significant gains in academic success.



The maximum performance index score is 120.0

Strategies to increase test results:

of school year 2009-10, Monday through Thursday students receive academic instruction in the four core subjects: Science, Mathematics, Social Studies, and Language Arts. Our mathematics and science curriculum is aligned with the standards. Reading and writing instruction is now cross-curricular. We have established an area for which exceptional students may receive individualized, one-on-one services. Students needing additional instruction in Language Arts and/or Mathematics may receive after-school assistance. It is our belief that this approach will enhance the learning opportunities for our students resulting in an increase in our academic scores.

Availability of Curriculum:

School year 2009-10 our students will receive 1032 hours of instruction. School year 2009-10 our students will receive 2 hours of instruction. All students are to arrive to each class prepared to learn. Reading and Writing skills will be integrated across the curriculum. A network may be assigned on days as needed. All class work is to be aligned with the standards.